

eTOC Daimon1 Dual Method Question in part1: *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mart your answer.*

For eTOC Teachers: 1.Please have the students read the sentences one at a time 2.and correct their pronunciation of each sentence then have them repeat after you.
3.Wait to have the students choose the correct answer to fill in the blank then read once again.

Pre2 Daimon1 Question (1)-(3) in part1 2017-1 

(1) Ms. Begley asks her third-grade students to write an essay about a difficult topic each week. This week, the essay's () is "What I want for Christmas."

1 trap 2 ability 3 theme 4 skill

(2) Asako is the company president's (). She helps him in many different ways, including planning his meetings.

1 immigrant 2 owner 3 assistant 4 entertainer

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

1 trap 罠 2 ability 能力 3 theme 主題,題材 4 skill 技術,能力

Further Questions(1)  *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(1) A. Give a sample sentence using the word "ability".

Sample answer: Students displayed their ability to write about what they want for Christmas.

(1) B. What difficult topic would you want the students to write about?

Sample answer: I would write about their difficulty for studies.

(1) C. 今週のエッセイの題材は「私がクリスマスに欲しいもの」です。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: This week, the essay's theme is "What I want for Christmas."

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(2) Asako is the company president's (3 assistant). She helps him in many different ways, including planning his meetings.

アサコは社長のアシスタントです。彼女は、会議を計画することを含め、さまざまな方法で彼を助けます。

1 immigrant 移民 2 owner 所有者 3 assistant 助手,手伝い 4 entertainer 芸人,出演者

Further Questions(2)

(2)A. Give a sample sentence using the word "owner".

Sample answer: The owner of the red Ferrari is quite young.

(2)B. What kind of work interests you in the office?

Sample answer: The work that interests me most in the office is the Human Resource's job.

(2)C. 彼女は、会議を計画することを含め、彼をたくさん助けます。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: She helps him a lot, including planning his meetings.

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

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Sample answer: The man is guilty of all the charges and has put to jail.

(3) B. If you would have a new job of your choice, what would it be?

Sample answer: If I would have a new job of my choice, I would be a pilot.

(3) C. 写真はジャックの趣味だったが、今はプロカメラマンです。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

Answer: Photography was just Jack's hobby, but now he is a professional photographer.

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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